



Handbook for the Bachelor of Contemporary Ministry 2021

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1. WELCOME

Kia Ora, it is our pleasure to welcome you to Alphacrucis and our Bachelor of Contemporary Ministry (BCMin). We are delighted that you have responded to the call of God on your life and taken this important step to thoroughly prepare yourself for ministry. While the BCMin is regarded as a qualification for entering Christian ministry employment we want to emphasise that it is highly suitable for those wishing to pursue careers in other professional fields. The course provides a Christian worldview and leadership skills that can complement other specialised qualifications and provide graduates with the powerful platform to take their faith into the marketplace. Section 2 summarises the graduate attributes and highlights the overall value of the programme.

The BCMin provides a unique opportunity to engage in higher ministry education within the framework of a Pentecostal expression of the faith. Alphacrucis has in recent years developed a strong theological underpinning to the dynamic experiences of the Pentecostal practice. This is critical for the development of the next generation of leaders who want to combine an empowering of the Spirit with thorough training and accurate Christian worldview. The BCMin combines contemporary scholarship with a dynamic experience of the presence of God.

The degree can be undertaken by fulltime study in campus-based courses, through intensives that are offered on a regular basis, or by distance/e-learning studies. The BCMin offered through Alphacrucis is similar to the same qualification offered by Alphacrucis Sydney. Students may choose to complete some papers from the degree programme in Australia and cross credit these to the BCMin programme in NZ in which you are enrolled.

Alphacrucis also works collaboratively with other ministry training providers in New Zealand. This means that students in partner colleges will receive facilitated cross crediting. Please talk to the Dean of your College about continuing your studies with Alphacrucis so that we can provide the most efficient service.

We look forward to having you on the journey with us.

Nga Manaakitanga,
Leeana Kukutai
National Director, Alphacrucis College

To discuss any aspects of the Bachelor of Contemporary Ministry please contact:

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2. PROGRAMME AIMS AND OUTCOMES

Purpose and Opportunities

The BCMin is designed to prepare people for ministry in a variety of situations. These include:

- Church leadership and pastoral ministry positions, particularly in Pentecostal and Charismatic denominations. The roles of pastoral leadership, youth, music, children's ministries and missions are all appropriate positions that the degree equips for. Please check with your denominational authorities if this degree is accepted as a pre-requisite for ordination.
- The BCMin is also valuable for shaping a Christian worldview and leadership skills applicable to other careers. For many it will form a companion degree to another specialized professional qualification, for example law, business, medicine etc.
- The College has a strong ethos for shaping Christian and professional character and this is expressed through the graduate attributes detailed below which shape the content and delivery of all courses.

BCMin Aims

To prepare people from Pentecostal, Charismatic and other interested traditions for service in ministry (both in church and community) that is both flexible and responsive to contemporary change and challenge:

- a) To provide students with knowledge and skills with which to collect, analyse, organize, summarize and critically evaluate information on a broad range of topics and contemporary issues in Christian theology and ministry from a wide range of sources
- b) To prepare students to make appropriate choices by applying biblical knowledge, and other Christian perspectives and understanding to situations in daily life.
- c) To equip students to understand and communicate biblical content and Christian worldview
- d) To enable students to apply concepts and principles drawn from systematic and coherent bodies of knowledge to a wide range of day-to-day ministry and Christian leadership situations, where appropriate skills of insight, analysis, communication and problem solving are integrated and applied.
- e) To develop students' intellectual acumen sufficiently for the pursuit and evaluation of relevant research, and for understanding, evaluating and responding to new information, concepts and evidence from a wide range of sources.
- f) To develop skills in collaboration, interpersonal interaction, and leadership appropriate to Christian ministry and/or team-based learning.
- g) To exercise initiative and informed judgment in applying knowledge and skills to challenges and expectations of ministry and, as appropriate, supervising and organising the activities of others.
- h) To prepare students to exercise self-discipline in study and express academic knowledge, understanding and applications in a clear, coherent and well-reasoned manner and thereby encourage students to embrace and pursue lifelong learning.

BCMin Outcomes

At the point of graduation, the student will be able to:

- a) demonstrate a deep knowledge of Christian history, doctrine and tradition.
- b) analyse and interpret the biblical text, using sound hermeneutical methods, as a core document of the Christian faith with consideration for the contemporary application of the text;
- c) explain and communicate a Christian worldview, with particular emphasis on the role of the gospel in providing an ethical framework for personal living;
- d) demonstrate skills in critical thinking and self-directed research, using a range of sources and methods;
- e) discuss and analyse contemporaneous topics, issues and challenges impacting on Christian ministry and the Pentecostal community, and create solutions to these challenges;
- f) demonstrate breadth and complexity of professional ministry skills pertinent to engagement with congregational communities, including Maori Christians;
- g) collaborate with the broader community of Christian ministers and community leaders to provide appropriate collegial support;
- h) demonstrate self-reflection and evaluation of ministry performance for the purpose of vocational development.

Graduate Attributes

It is the goal of the college that graduates from this degree will demonstrate the following attributes:

Attribute 1. Christian Worldview:

Knowledge of the Christian story, derived from the Scriptures and tradition of the church and awareness of the implications of this story for self-identity in the context of local and global communities. This includes a commitment to engage with alternate worldviews and show appreciation of the values and perspectives of others.

Attribute 2. Leadership:

Ability to provide effective Christian leadership to individuals, groups and organisations, demonstrated in the capacity to influence and enable others to accomplish worthwhile objectives which contribute to the human good and the kingdom of God. This includes seeking to emulate the example of Jesus Christ in serving and empowering others.

Attribute 3. Integrity and Justice:

Ability to apply a Christian worldview in the diverse situations and responsibilities of life, and to exercise faith, hope, love and generosity as prevailing attitudes. This includes the active promotion of the gospel, social justice, equality, mutual respect and an ecological ethos.

Attribute 4. Communication:

Ability to communicate effectively to a range of audiences, in appropriate contexts using high levels of verbal, written and technological skills. This includes visual and media literacy, numeracy, rhetoric and persuasion.

Attribute 5. Personal and Social Skills:

Relational skills that incorporate the flexibility for both independent and collaborative situations. This includes personal and group organisational skills, conflict management and resolution, as well as the ability to value and respect the opinions of others.

Attribute 6. Critical and Creative Thinking:

Capacity for critical and reflective thinking that is explored not only individually but within a community context. This includes a capacity to be creative and to research, analyse and resolve problems in innovative and prophetic ways.

Attribute 7. Professional Knowledge:

Use and maintain knowledge about a discipline or field, in terms of theoretical, conceptual and methodological elements, striving continually and independently to secure further knowledge and where appropriate, defined professional skills.

3. ACCREDITATION INFORMATION

NZQA

Alphacrucis is registered as a Private Training Establishment accredited by the New Zealand Qualifications Authority under the provisions of the Education Act 1989.

This degree is approved by the New Zealand Qualifications Authority under the provisions of the Education Act 1989, and Alphacrucis is accredited to offer it.

I raro I ngā tikanga o te Ture Mātauranga 1989, kua whakaae ate kaupapa whakaakoranga e to Mana Tohu Mātauranga o Aotearoa, a kua whakamanatia a Alphacrucis ki te whakaako I taua kaupapa whakaakoranga.

Assemblies of God in New Zealand

Alphacrucis is the national ministry training college of the Assemblies of God in New Zealand Inc.

Other Links

Alphacrucis has relationships with many other Pentecostal and Charismatic churches and movements, and also participates on a regular basis in meetings of the Christian Theological and Ministry Education Sector (CTMES), and the Association of the Pentecostal and Charismatic Bible Colleges of Australasia (APCBC).

Alphacrucis has links with the Asia Pacific Education Office of the Assemblies of God (APEO).

Links have been developed with many Bible colleges and schools in New Zealand and overseas, including the Asia Pacific Theological Association of the Assemblies of God (APTA), of which the College is a charter member.

4. FACULTY

Lecturer	Subject Area
Auckland Based	
Jacqui Fuller	Pastoral Ministry
Jack Zoutenbier	Ethics
Kerry Gordon	Ethics/Church History
Dr Michael Frost	Theology
Paul Gordon	Leadership
Raewyn Harrison	Leadership/Pastoral Ministry
Ray Moxham	First Testament
Robert Coenradi	Mission/Communicating the Gospel
Dr Sean du Toit	New Testament/Biblical Interpretation
Steve Allen	Pastoral Theology/Pastoral Ministry
Sydney Based	
Andrew Youd	Theology
Dr Ian Jagelman	Leadership
Assoc Prof Jacqui Grey	Old Testament
Dr Caroline Batchelder	Old Testament
Dr Kevin Hovey	Mission
Darryl Potts	Pastoral Ministry
Professor Lily Arasaratnam- Smith	Research/Communication
Prof Rikki Watts	New Testament
Dr Adam White	New Testament
Professor Mark Hutchinson	History
Assoc Prof Denise Austin	History

5. ADMISSION

Admission regulations

NZ Citizens and Permanent Residents (with English as their first language)

Candidates for the BCMIn must fulfil the requirements for entrance into a New Zealand University or apply under Mature Age provisions.

University Entrance Requirements

1. Bursaries Examination:
Up to and including 1986: an aggregate total of 160 marks in four subjects.
From 1987 to 1992: four individual subjects with D grades or higher. (Practical Art up to 1988 counts as two subjects for this purpose).
From 1993: three individual subjects with C grades or higher plus Higher School Certificate, or an 'A' or 'B' Bursary.
2. UE gained before 1986.
3. Up to and including 1992, a combination of credits, in a minimum of four subjects, gained from UE before 1986 and/or Bursaries Examinations since. A credit required a mark of at least 40% in 1986 or a D grade or higher from 1987 on. (Practical Art up to 1988 counts as two subjects for this purpose).
4. From 1993: a combination of credits in three individual subjects in the Bursaries Examination plus Higher School Certificate.
5. From 2005, NCEA: a minimum of 42 credits at Level 3 or higher on the National Qualifications Framework (NQF). NQF credits can be gained either from unit standards or from achievement standards. The required number of credits must include a minimum of 14 credits at Level 3 or higher in each of two subjects from the approved subject list, with a further 14 credits at Level 3 or higher taken from no more than two additional approved subjects or domains on the NQF. In addition, a minimum of 14 credits at Level 1 or higher in Mathematics on the NQF and a minimum of four credits in Reading and four credits in Writing at Level 2 or higher in English or Te Reo Maori are required. The Reading and Writing credits need to be selected from a schedule of approved achievement and unit standards.
6. A qualification from another New Zealand tertiary institution at Level 5 or above.

Mature Age Entry

A person who does not hold a university entrance qualification but who is a New Zealand citizen or permanent resident and is aged 20+ years on or before the first day of semester in which a proposed programme of study is offered is eligible to apply for Special Admission.

NZ Citizens and Permanent Residents (who do not have English as their first language)

In addition to the requirements for NZ Citizens and Permanent Residents (above), students in this category must fulfil English language requirements. These are detailed in the International Students section below.

International Students:

International students will, generally, require an overall band of 6.5 or higher in IELTS (academic), with a minimum of 6.0 in reading and writing.

Students may apply for a waiver from the IELTS requirement if they are able to supply ample evidence of English capability from another test or by having completed other qualifications in English.

Admission Policy

Admission to the Alphacrucis College BCMin is determined by application. In deciding whether or not to admit a student, the College will take into account:

- Satisfactory fulfilment of entry requirements
- The application form and its content

The College retains the right to refuse admission to a programme if the student is deemed to be unlikely to cope academically, or if the application form or character references indicate that a student is likely to struggle with college life and college discipline.

Other requirements

To successfully complete the course, students will require regular access to a computer and the internet.

6. Credit

Policy for awarding credit

Policies for awarding credit are outlined as follows:

- 1 The determination whether a candidate has satisfactorily completed a paper is made by the Academic Committee on the recommendation of the Programme Director or Head of Department in which the paper is offered.
- 2 In order to complete a paper satisfactorily and to gain the number of credit points specified for that paper a candidate shall:
 - attend classes as required by the Attendance Policy of the College
 - complete required assessments as outlined in the paper
 - reach a satisfactory level of achievement in assessments as outlined in the paper
- 3 Where a candidate is prevented by unavoidable disruption from satisfying the requirements the policy for aegrotat passes will be followed
- 4 Students are not required to pass each form of assessment for a course, but must achieve a cumulative mark of at least 50% overall to pass.
- 5 Late assignments will attract a penalty of 3% per day up to a maximum of 21%. No essay will be accepted more than one calendar week after the due date.
- 6 All assignments must be typed. Hand-written assignments will be returned to the student and will incur the 3%/day penalty until submitted in an acceptable format.

Important Note: Please see the **Alphacrucis Student Handbook** for the relevant policies and processes for extension requests, attendance requirements, aegrotat passes, resubmissions, re-enrolments and appeals.

Cross Credits, Credit Transfers, RPL

Cross Credit Policy

Cross-crediting may be available for a student who has qualified for a Diploma or Certificate at Alphacrucis, or a student who did not complete, or was not a candidate for an award but who successfully completed one or more papers from a Schedule of Papers of Study at Alphacrucis. Cross credit may be given for a specified paper or papers where previous study is regarded as having satisfied both the outcomes and the assessment requirements of the Paper.

If the applicant is eligible for credit for previous studies, they should request advice from the Programme Director about credit when accepting the offer of admission.

The application process for Cross-Credits includes the following:

Student to complete application form

An application form is available from the Registrar's office or can be downloaded from the College website (acnz.ac.nz), or from Moodle. Students are to complete the application form and lodge it with the Registrar. Applications for cross credits are free.

Assessment of Cross Credit Application

The Registrar's forward to the Programme Director for approval or otherwise. A student refused credit may appeal through the normal mechanisms provided for in the Student Handbook.

Approval

If cross-credits are approved for a particular BCMIn paper, the Registrar will record 'Cross-credited' on the Record of Learning for the relevant student.

Transition for Current Alphacrucis Diploma Students

Students may cross credit a maximum of 180 credits into the BCMIn from previous Diploma studies at Alphacrucis, provided that the student achieved a B average or above, and providing that the level/credit requirements and the major/minor requirements of the BCMIn can be met. No level 4 credits may be transferred into the BCMIn;

The components of Alphacrucis Diplomas that are able to be cross-credited into the Degree are as follows: Up to, but no more than, 180 credits from the following Level 5 and Level 6 15 credit Diploma papers (or other papers as approved by the Academic Committee where appropriate):

Level 5

- Narrative of the First Testament
- Writings of the New Testament
- History of Christianity
- Introduction to Ministry
- Introduction to Cross Cultural Ministry
- Communicating the Gospel
- Understanding the Faith
- Leadership Principles

Level 6

Personal and Public Ethics
Ministry Internship 1
Biblical Hermeneutics
Christian Spirituality and Vocation
The Pentateuch
Prison Epistles
Pastoral Epistles
Wisdom Literature
Minor Prophets
Legal and Governance Issues for Christian Leaders
Pentecostal Pneumatology
The Pastoral Epistles
Christ and Salvation
The Johannines

Important Note: Additionally, students transitioning from Diploma studies at Alphacrucis may also be required to complete a compulsory paper, **RES201: Critical Thinking for Undergraduate Students** in their first Semester of Degree study.

For students who completed a diploma prior to 2007

Students will have their transcripts individually assessed to determine any cross crediting possible as per the process outlined above. Please note that credits gained before 2007 may not be eligible for cross credit.

Credit Transfer Policy

Credit transfer refers to credit that is awarded on the basis of prior formal learning or study at another tertiary institution. Credit transfer may be given for a specified paper or papers where previous study is regarded as having satisfied both the outcomes and the assessment requirements of the Paper.

If the applicant is eligible for credit for previous studies, they should request advice from the Programme Director about credit when accepting the offer of admission. Please note that credits gained before 2007 may not be eligible for cross credit.

The Programme Director for the BCMin is responsible for overseeing the credit transfer applications and will report to the Academic Committee all credit transfers awarded once per Semester.

Students from Diploma programmes

For students wishing to credit transfer from a diploma programme at another institution, credit transfer may be allowed for similar subjects. Students may cross credit a maximum of 180 credits into the BCMin from previous Diploma studies at another institution, provided that the student achieved a B average or above, and providing that the level/credit requirements and the major/minor requirements of the BCMin can be met. No level 4 credits may be transferred into the BCMin. Please note that credits gained before 2007 may not be eligible for cross credit.

Important Note: Additionally, students transitioning from Diploma studies at another institution may also be required to complete a compulsory paper, **RES201: Critical Thinking for Undergraduate Students** in their first Semester of Degree study if a similar paper has not previously been successfully completed at Level 6.

Students from Degree programmes

Where the other institution has subjects with clearly defined NQF levels, credits and outcomes credit transfer will be allowed for similar subjects. The number of credits to be transferred depends on:

- Meeting Level/credit requirements of the BCMIn
- Meeting Major/minor requirements of the BCMIn
- Satisfactory passes in the other institutions courses
- Maximum credit transfer of 240 credits

The application process for credit transfer includes the following:

1. Student to complete application form

An application form is available from the Registrar's office or can be downloaded from the College website (acnz.ac.nz). Students are to complete the application form and lodge it with the Registrar. Fees for credit transfer from another institution will be outlined in the fee schedule (in 2018 these will be \$10 per credit point).

2. Assessment of Credit Transfer Application

The Registrar's Office will receive applications for credit transfer and rank them with regard to the standards set by the Course Handbook and forward to the Programme Director for approval or otherwise. A student refused credit may appeal through the normal mechanisms provided for in the Student Handbook.

3. Approval

If credit transfer is approved for a particular BCMIn paper, the Registrar will record 'credit transfer' on the Record of Learning for the relevant student.

Recognition of Prior Learning

Recognition of prior learning (RPL) refers to learning that has taken place outside of formal education and training, including knowledge, skills, competencies, and attributes which may have been learnt during work experience, through involvement with community organisations or activities or sporting groups and activities, or through general life experience;

RPL can be used in two ways: first, to gain access to a course or qualification or for credit in the BCMIn. RPL is different to credit transfer because the student is *being assessed* to determine if they have met the learning outcomes in a particular paper outside of formal education. In determining the applicability of RPL, the Academic Committee may require assessment including (but not necessarily limited to) methods such as:

- a) preparation of a portfolio with examples of previous work;
- b) letters from employers or community leaders explaining applicant experience, responsibilities, skills and capacities;
- c) a direct assessment of applicant skills by requiring the applicant to perform the skill;
- d) a 'challenge' test, which requires the applicant to undergo assessment to see if the applicant has met the required standards;
- e) a reflective essay combined with other evidence, where the applicant explains what you have learnt, how they learnt it, and how it relates to their current course or qualification; or a combination of all these methods.

The application process for RPL includes the following:

1. Student to complete application form

An application form is available from the Registrar's office or can be downloaded from the College website (acnz.ac.nz). Students are to complete the application form and lodge it with the Registrar. Fees for RPL will be outlined in the fee schedule (in 2018 these will be \$10 per credit point).

2. Assessment of RPL Application

The Registrar's Office will receive applications for RPL, and forward to the Programme Director for approval or otherwise. A student refused RPL may appeal through the normal mechanisms provided for in the Student Handbook.

3. Approval

If RPL is approved for a particular BCMIn paper, the Registrar will record 'RPL' on the Record of Learning for the relevant student.

4. Study Load

Students in the BCMIn programme can complete a maximum of 120 credit points in a calendar year. Enrolment above 120 credit points can only be approved by the Academic Committee and a student may not graduate outside of the minimum or maximum candidature periods specified in 7.1 below.

7. BCMIn REGULATIONS

Degree Completion requirements

Overall Levels and Credits

- a. The degree has subjects that fall into the following categories:

Subject group	Divisions	Subject ranges included
Biblical Studies	Biblical Studies	BIB – Biblical Studies
	Ancient Languages	ANE – Ancient Languages
Christian Thought	Theology	THE – Theology
	Church History	HIS – Christian History
	Christian Spirituality	SPI - Spirituality
Ministries	Ministry	MIN - Ministry
	Mission	MIS - Missions
	Practical Ministry	MIN102–Communicating the Gospel CHP102 – Chaplaincy Practice CHP104 – Chaplaincy Practice 2 MIN202 - Contemporary Preaching MIN203 – Ministry Internship I MIN303 - Ministry Internship II MIN306 – Church Planting MIS302 – Practicum in Cross Cultural Mission
	Management	MAN – Management
	Leadership	LEA - Leadership
	Chaplaincy	CHP - Chaplaincy

- b. To complete the degree students must have the following credit distribution and meet the core, major and minor structure

Subject Group(s)	Credits	Minimum additional requirements
All groups	360	150 credits or less at level 5 135 credits in the core subject selection 120 credits in a major selection Or 60 credits in each of two minors
Ministries	120	45 credits at level 7 45 credits from Practical Ministry with at least 15 credits at level 7

Every programme of study must include:

- 135 credit points (9 papers) in Christian Studies core subjects
- at least a 120 credit point major (8 papers) OR two 60 credit point minors (4 papers each) chosen from the listed specializations.
- Where particular papers are common to more than one major or minor specialization, these cannot be “double counted”
- no more than 150 credit points (10 papers) at foundational level (level 5 or stage 1)
- Elective subject selection will be made so that the overall credit level requirements of the Degree are met.

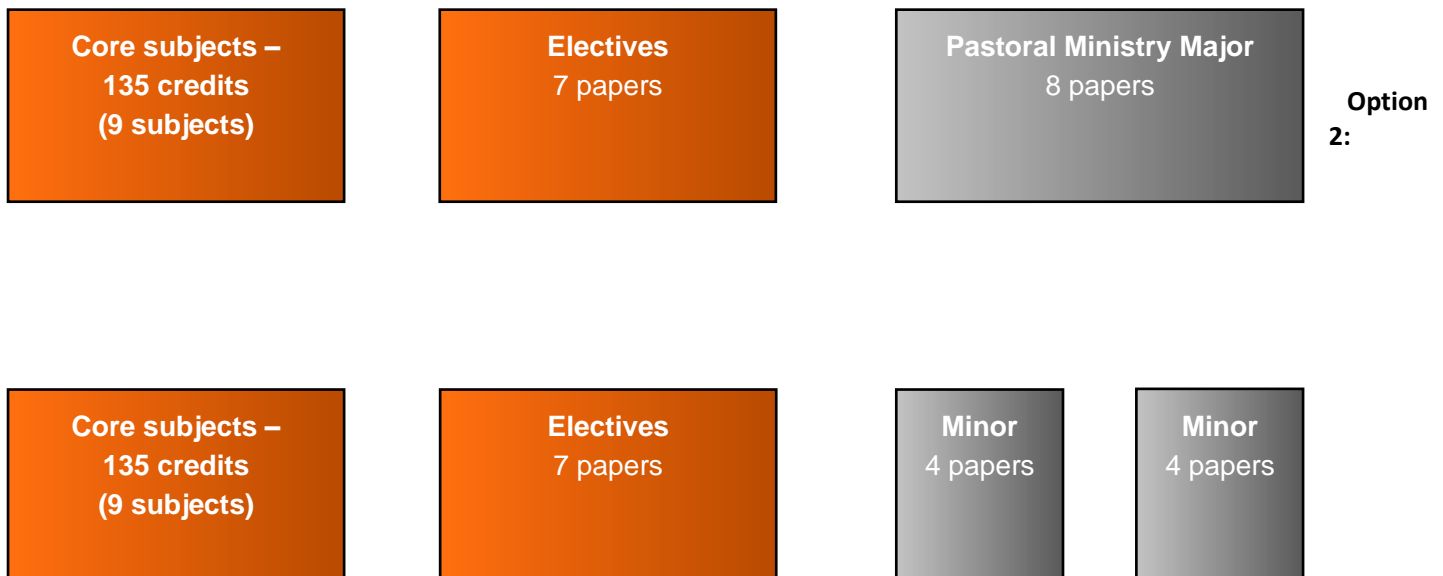
The current major specializations include:

- Pastoral Ministry

The minor specializations include:

- Pastoral Ministry
- Leadership
- Biblical Studies
- Theology

Option 1:



Major Specialisations in the BCMin

Core Subjects	Pastoral Ministry Major (student must select either this major or two minors)
L100: Understanding the Faith	L100: Introduction to Ministry
L100: Introduction to the First Testament	L100: Communicating the Gospel
L100: Writings of the New Testament	L100: Leadership Principles
L100: History of Christianity	L200: Elective Ministry Paper
L200: Personal & Public Ethics	L200: Contemporary Preaching
L200: Christian Spirituality & Vocation	L300: Church in Society
L200: Biblical Hermeneutics	L300: Pastoral Theology or Elective Ministry Paper
L300: Theology Elective	L300: Ministry Internship II
L300: Bible or Theology Elective	

Minor Specialisations in the BCMin

In addition to the Compulsory Core, students must select the Pastoral Ministry Major (above table) **OR** two of the minor specialisations in the table below

Pastoral Ministry	Leadership	Biblical Studies	Theology
L100: Introduction to Ministry	L100: Leadership Principles	L200: Bible Elective	L200+: Theology Elective
L100: Communicating the Gospel	L200: Legal and Governance Issues for Christian Leaders	L200: Bible Elective	L200+: Theology Elective
L200+: Ministry Elective	L200+: Leadership Elective	L300: Bible Elective	L300: Theology Elective
L300: Ministry Elective	L300: Leadership Elective	L300: Bible Elective	L300: Theology Elective

Research based papers

Research based units - such as Independent Guided Study [XXX390] and Research Project [XXX391]- are papers in which the student, in consultation with the relevant faculty, designates the topic to be studied, reading lists, and the method of study and assessment. Generally, Independent Study will require 9,000 words of writing, usually comprising two or three essays.

The academic requirements of an Independent Guided Study are more substantial than class work study. Consequently, students will only be enrolled in an Independent Guided Study unit under the following conditions:

- they have completed 160 credit points of study;
- they have earned at least a 'B' average across the range of previous papers studied in the degree;
- they have submitted a proposal of study that is accepted by the Academic Committee of the Academic Board. This proposal will generally include the topic or question they wish to research, their rationale for undertaking independent study in this topic, a general idea of their approach/method in addressing the topic, and the sources they intend to investigate.

Students cannot enrol in Independent Guided Study subjects for an area or topic that is covered by a paper being offered by the college, since the purpose of these papers is to facilitate research outside the normal parameters of the Alphacrucis Programme.

Independent Guided Study papers must be completed within the semester of enrolment, otherwise a 'Fail' grade will be recorded (refer previous policy statements concerning fail grades and extensions)

Graduation Requirements

To be eligible to graduate, students must complete the following:

- a. A total of 360 credit points
- b. A Christian Studies Major - 120 credit major (8 papers)
- c. One Professional Major (120 credit point major (8 papers)) or two minors chosen from the listed specializations (two 60 credit point minors (4 papers each)).
- d. At least 15 credit points (1 paper) in Church History
- e. No more than 150 credit points (10 papers) at foundational level (level 5 or stage 1)
- f. Where particular papers are common to more than one major or minor specialization, these cannot be "double counted"

The student must also meet the requirements of the following credit distribution:

	Biblical Studies and Christian Thought	Ministry topics	Practical Ministry*	Any elective
Credits	120 At least 30 at level 7	120 At least 45 at level 7	45 At least 15 at level 7	75 At any level

The following additional conditions are applied to the conferral of the degree:

1. Accounts department clearance
2. Library clearance
3. Completion of the Degree falls within the minimum and maximum completion times specified in this document

The Registrar will prepare a list of candidates for admission to the Degree to be presented to the Academic Committee and Academic Board respectively. The Academic Board will recommend to the NZ Alphacrucis Council the candidates for admission to the Degree.

Degrees will be conferred at the Graduation of each year. The Registrar will prepare the testamur to be conferred by the Council at graduation. Testamurs will be signed by the Chair of the Council and the Principal.

Minimum and Maximum Completion Times

Each paper within the BCMin is worth 15 credits points. The qualification will therefore require a total of 24 papers (360 credit points). For full time students, this is 8 papers per year over three years. The minimum completion time for full time students is 6 semesters. These are normally studied consecutively. Students may apply for permission to suspend their studies by up to 2 semesters during the entire degree. Students may also enrol for part time study. Part time study is generally considered by the College to be 3 or less papers per semester. The maximum period in which to complete the degree is 12 semesters, or 6 years. This includes any suspensions in study or repeated papers.

Students who have not met the degree requirements and who are unable to continue with their studies may apply to the Academic Committee to have any credits they have completed credited towards an Alphacrucis Diploma qualification.

Student Enrolments

Students will make paper selections each academic year or Semester. It is the student's responsibility to ensure that those selections enable them to achieve the degree requirements in the majors and minors they have selected. Students are encouraged to seek the guidance of the Programme Director to ensure that they are meeting the degree requirements.

Failure to meet degree requirements

Students who have not met the degree requirements and who are unable to continue with their studies may apply to the Academic Committee to have any credits they have completed credited towards an Alphacrucis Diploma qualification.

Assessment

Assignments, Tests, Examinations

All papers will be assessed using a variety of assessment tools. The paper outlines for each subject will clearly state the requirements for completing the course.

Grading Policy

- A candidate's grade for a paper offered by the College is determined upon an assessment of performance in required coursework and/or examinations.
- Grades for assessments and overall papers for a candidate are recorded as follows:

Grade	Percentage Range
A+	90-100%
A	85-89%
A-	80-84%
B+	75-79%
B	70-74%
B-	65-69%
C+	60-64%
C	55-59%
C-	50-54%
D	40-49%
E	below 40%
DNC	Did Not Complete

- Once a grade has been determined by the Academic Committee/Board it shall not be changed except:
 - (a) following an appeal by the student pursuant to the provisions set down by the Academic Committee/Board; or
 - (b) in exceptional circumstances, a change initiated by the College is approved by the Academic Committee/Board, provided that the application is submitted before commencement of the next study period, or the student has not graduated.

8. CURRICULUM

Students will select from the following papers to make up the total of 24 papers in the degree (including major and minor specialisations):

Full list of papers

Paper Code	Paper Title	Assignable To
ANL102	New Testament Greek I	Biblical Studies Minor
BIB101	Narrative of the First Testament	Christian Studies Major
BIB102	Writings of the New Testament	Christian Studies Major
HIS101	History of Christianity	Compulsory
LEA101	Leadership Principles	Pastoral Ministry Major, Leadership Minor
MIS102	Introduction to Cross Cultural Ministry	Elective
MIN101	Introduction to Ministry	Pastoral Ministry Major/Minor
MIN102	Communicating the Gospel	Pastoral Ministry Major/Minor
THE101	Understanding the Faith	Christian Studies Major
ANL203	New Testament Greek II	Christian Studies Major/Biblical Studies Minor
BIB201	Biblical Hermeneutics	Christian Studies Major
BIB214	The Pentateuch	Biblical Studies Minor
BIB216	Wisdom Literature	Biblical Studies Minor
BIB217	Minor Prophets	Biblical Studies Minor
BIB254	Johannines	Biblical Studies Minor
BIB255	Prison Epistles	Biblical Studies Minor
BIB256	Pastoral Epistles	Biblical Studies Minor
BIB251	Pentecostal Hermeneutics	Biblical Studies Minor
MAN210	Legal and Governance Issues for Christian Leaders	Pastoral Ministry Major/Minor, Leadership Minor
MIN203	Ministry Internship I	Pastoral Ministry Major/Minor
MIN202	Contemporary Preaching	Pastoral Ministry Major/Minor
MIN206	Lifespan Development and Formation	Pastoral Ministry Major/Minor
MIN207	Healing Ministry in the Church	Pastoral Ministry Major/Minor
MIN213	Women in Christian Ministry	Pastoral Ministry Major/Minor
RES201	Critical Thinking for Undergraduate Students	Elective
SPI201	Christian Spirituality and Vocation	Christian Studies Major
THE201	Theology of Social Engagement	Theology Minor/Elective
THE202	Christ and Salvation	Theology Minor/Elective
THE204	Pentecostal Pneumatology	Theology Minor/Elective
THE205	Personal and Public Ethics	Christian Studies Major
BIB311	Psalms & Song of Songs	Christian Studies Major, Biblical Studies Minor
BIB312	Isaiah	Christian Studies Major, Biblical Studies Minor
BIB313	Esther	Christian Studies Major, Biblical Studies Minor
BIB350	Biblical Theology: Old and New Testaments	Christian Studies Major, Biblical Studies Minor
BIB351	Luke-Acts	Christian Studies Major, Biblical Studies Minor
BIB353	I & II Corinthians	Christian Studies Major, Biblical Studies Minor
BIB352	Romans, Galatians and Paul's Narrative World	Christian Studies Major, Biblical Studies Minor
BIB356	Thessalonians	Christian Studies Major, Biblical Studies Minor
BIB354	Reading the Synoptic Gospels	Christian Studies Major, Biblical Studies Minor
BIB357	1 Peter	Christian Studies Major, Biblical Studies Minor
BIB355	Revelation	Christian Studies Major/Biblical Studies Minor
CCM304	World Religions	Elective /Cross Cultural Ministry Minor/Pastoral Ministry Minor/Theology Minor
LEA301	Advanced Leadership and Decision Making	Leadership Minor/Pastoral Ministry Minor

LEA302	Strategic Thinking and Planning	Leadership Minor/Pastoral Ministry Major/Minor
MIN303	Ministry Internship II	Pastoral Ministry Major/Minor
MIN304	Church in Society	Pastoral Ministry Major/Minor
MIN302	Discipleship	Pastoral Ministry Major/Minor
MIN305	Church Planting	Pastoral Ministry Major/Minor
THE301	Triune God and Creation	Christian Studies Major, Theology Minor
THE304	Theology and Popular Culture	Christian Studies Major, Theology Minor
THE306	Pastoral Theology	Christian Studies Major, Pastoral Ministry Major/Minor, Theology Minor
THE307	Ecclesiology	Christian Studies Major, Theology Minor
XXX390	Independent Guided Study	elective

Availability of Papers at Alphacrucis

Papers in the curriculum will be available through several delivery options:

- Semester length day-class
- Distance study
- Intensives

Important Note: Not all papers are offered each semester, so students must take responsibility to utilise the annual calendar for subject selection.

Semester length classes

These are taught at the Alphacrucis Penrose Campus. See the annual calendar for subject availability (on website and Moodle)

Intensive delivery.

All lectures for an intensive will be delivered during a 4 or 5 day full time class. Support for completing the paper will be provided through Alphacrucis' on-line learning platform. These will be available at the Alphacrucis campus and from time to time at selected locations through NZ. See the annual calendar for subject availability (on website and Moodle).

Distance study

All Alphacrucis distance study is supported by the E-learning platform. See annual calendar for subject availability (on website and Moodle).

Paper Descriptions

Level 5

ANL102 New Testament Greek I

This paper provides the students with an introduction to the grammar of NT Greek to prepare them for reading, exegeting and translating the NT.

BIB101 Narrative of the First Testament

This paper provides an overview of the First Testament in light of the historical and cultural framework of the Ancient Near East.

BIB102 Writings of the New Testament

This paper provides a broad introduction to the New Testament literature within its social and historical context.

HIS101 History of Christianity: Framework and Functions

This paper provides students with a thematic understanding of the origin and development of the Church from the times of Christ to the Modern period.

LEA101 Leadership Principles

This paper provides the student with an understanding of the principles of leadership as applicable to a church context.

MIN101 Introduction to Ministry

This paper is an introduction to the practice of ministry. It is also an opportunity to overview the biblical and theological foundations of ministry. Common aspects of ministry will be considered.

MIN102 Communicating the Gospel

This paper is a practical examination of the history, theology and practice of evangelism. It stresses the empowering role of the Holy Spirit in evangelism.

MIS102 Introduction to Cross Cultural Ministry

This paper lays a foundation for cross cultural ministry, by broadly examining cultural and lifestyle issues vital to contemporary missions.

THE101 Understanding the Faith

This paper sets out the theological foundations of a Christian worldview based on the broad parameters of the gospel, covering foundational material upon which later theology papers build.

Level 6

ANL203 New Testament Greek II

This paper continues the examination of NT Greek grammar, and introduces basic concepts of syntax, textual criticism and sentence diagramming.

BIB201 Biblical Hermeneutics

This paper introduces students to basic principles of genre sensitive biblical interpretation, including the ability to use grammatical and lexical tools, based on an elementary understanding of biblical languages. The paper also seeks to make contemporary application of the biblical text.

BIB214 Pentateuch

This paper examines the literary and ideological themes and structures evident in the Pentateuch, with particular focus on the world it constructs and the influences it exerts on the remainder of the OT and modern culture.

BIB216 Wisdom Literature

This paper examines the wisdom literature of the OT by redefining 'wisdom' itself in the light of the scribal, cultic and cultural practices of Israel and its 'neighbours,' but also in the light of the more formal qualities of the texts themselves.

BIB217 Minor Prophets

This paper examines the book of the Twelve (Prophets) and examines the Minor Prophets as a collage, to highlight its literary nature, themes, rhetoric as well as its portrayal of Yahweh.

BIB255 Prison Epistles

This paper examines the so-called Prison or Captivity letters ascribed to Paul; Ephesians, Philippians, Colossians and Philemon. The issues of pseudonymity, literary dependency and the various world-views developed from the text(s) are examined.

BIB256 Pastoral Epistles

To examine the so-called Pastoral letters ascribed to Paul; 1 and 2 Timothy and Titus. The issues of pseudonymity, literary dependency and the various world-views developed from the text(s) are examined.

MAN210 Legal and Governance Issues for Christian Leaders

With the massive growth in law suits, sexual abuse cases and the like, the legal and constitutional context of churches is an essential part of pastoral formation. This paper aims to raise an awareness of the importance for church life of the legal and regulatory environment in which Christian leaders (both in church employ and in profit/ non-profit pursuits) have to act.

MIN202 Contemporary Preaching

This paper gives an opportunity to develop an understanding and practical application of communicating that has been learnt in the foundational theological and biblical papers of first year. The paper addresses the relationship between exegesis and application, and contemporary communication theory and practice.

MIN203 Ministry Internship I

This paper incorporates learning experiences at a practical level as well as giving opportunity to reflect on both the practice and theory of ministry. This reflection occurs with an appointed supervisor as well as the formal classroom situation. The mentoring would be with experienced ordained pastors or those in recognised specialist ministries.

MIN205 Lifespan Development and Formation

This paper explores theories of development and influences on people of all ages from children through to the 'golden' years. Discuss the contexts of family, community and culture and the changes that occur during the lifespan.

MIN207 Healing Ministry in the Church

This subject addresses the phenomena and significance of healing in the life and ministry of the Christian church. Particular attention is given to the precursors and pioneers of the 20th century 'Healing Revival' in America and Australia. This paper also aims to sharpen the student's commitment to prayer for healing.

MIN213 Women in Christian Ministry

This paper examines the place and function of women in ministry and the nature of women to Australasian society in general and Pentecostalism in particular from biblical, theological, historical and cultural perspectives.

RES201 Critical Thinking for Undergraduates

Analytical thinking and the ability to critique academic writing along with learning to generate essays effectively are the skills students will learn in this paper. Understanding the necessity and importance of referencing, formatting and researching will equip students for undertaking study at the higher levels.

SPI201 Christian Spirituality and Vocation

This paper introduces students to traditional and contemporary Christian approaches to Spirituality. It focuses particularly on the way in which Pentecostal/charismatic movements have experienced God.

THE201 Theology of Social Engagement

This paper provides a biblical theology of holistic mission that takes seriously the responsibility of the Church to address issues of justice and poverty. It argues that the good news of the Kingdom of God has vital implications for social institutions and cultural values, and explores various ways in which the church can respond

THE202 Christ and Salvation

This paper is designed to provide students with an understanding of the biblical basis and the historical and modern formulations of the person and work of Jesus Christ, and to explore these in the light of contemporary Christian life and thought.

THE204 Pentecostal Pneumatology

This paper, which builds upon Understanding the Faith, examines the historical and modern formulations in respect to the doctrine of the Holy Spirit, a key area in Pentecostal theology and practice.

THE205 Personal and Public Ethics

This paper is designed to explore theological and philosophical bases of ethical decision making, and to facilitate guided reflection on personal morality and societal ethical issues.

Level 7

BIB311 Psalms and Song of Songs

This paper is a detailed examination of the specific texts of Psalms and Song of Songs. It provides an advanced study of reading Hebrew poetry.

BIB313 Esther

We discover that Esther is a book rich in wonder, mystery, and artistic literary expression. The excellent Hebrew narrative, with its twists and turns, will take you into the Persian world, and its post-exilic context. This narrative is crafted in such a way that the name of the LORD is never mentioned, yet God is present in every situation.

BIB312 Isaiah

This paper is a detailed examination of the specific text(s) of Isaiah. It provides an advanced study of reading prophetic literature.

BIB350 Biblical Theology: Old and New Testaments

This paper is a detailed examination of the specific compilation of themes highlighted in a synthesised reading of biblical texts.

BIB351 Luke-Acts

This paper provides an investigation of the Lukan material, his continuation of salvation history, and critiques the contemporary Pentecostal use of the same.

BIB352 Romans, Galatians and Paul's Narrative World

Paul's letters to the Romans and Galatians answer the questions of why Christians don't follow the Mosaic Law and what sets Christianity apart from Judaism. This paper will also synthesise Paul's thought into a storyline of history that informs his pastoral and theological reflections. This assists us in understanding the core gospel message and its relevance in our contemporary culture.

BIB353 I & II Corinthians

To examine Paul's strategies used in overcoming the specific problems among the Corinthian Christians from a Pentecostal perspective. Special application is made to comparable situations in modern Pentecostalism, and how Paul's answers may in fact be addressing us.

BIB354 Reading the Synoptic Gospels

This paper examines the literary form of the gospel narratives. It examines the key theological themes, symbolism and theology of the New Testament gospels. The paper forms a bridge between the Old Testament and the New Testament and brings greater focus to a reading of the Christian Bible.

BIB355 Revelation

This paper provides an investigation of the Book of Revelation, including critical issues, interaction with contemporary interpretations and an exegetical study, providing a balanced assessment and appreciation of the book.

BIB356 Thessalonians

The paper will provide students with the exegetical tools needed to allow them to interpret and apply the meaning and message of Paul's letters to the Thessalonians. We will explore the contours of Paul's letters, situating them within the world of the Greco-Roman empire and the rapid growing phenomenon of early Christianity. This will be an exploration of history, theology and the significance of these letters for contemporary discipleship.

BIB357 1 Peter

To examine the first epistle of Peter in detail; more specifically to investigate issues of history and theology in this letter as well as what this tells us about Christianity in Asia Minor in the first century.

CCM304 World Religions

This paper provides an overview of the development, practices and beliefs of the world's religions in order that the contemporary Christian might respond to the cultural and theological challenges they present and engage with their adherents with understanding and respect.

LEA301 Advanced Leadership and Decision Making

This paper will help students to develop an understanding of how an organisation can encourage effective, efficient, social and ethical behaviour; how leadership styles, organisational structure and value systems influence behaviour and how ultimately the group dynamics impact the effectiveness of the organisation in its pursuit of its purpose.

LEA302 Strategic Thinking and Planning

This paper aims to introduce students to strategic thinking for organisational planning. While this is an extensive area, it is important for students to grasp the need for clarity of thinking, the holding of clear objectives, and the value of proactivity rather than reactivity, flexibility, coordination, commitment and operation from a secure base.

MIN302 Discipleship

This paper examines the importance of discipleship to create mature Christians. It will examine it from biblical, theological, and historical perspectives. As well as discuss and critique different discipleship models for the church today.

MIN303 Ministry Internship II

Building upon the experience of the Supervisory Ministry 1, this paper seeks to increase the student's confidence and expertise in the practice of public ministries of the church. The process should equip the student to develop skills in order to be able to exercise their own mentoring ministry.

MIN304 Church in Society

This paper incorporates learning experiences at theological, sociological and practical levels with opportunity to develop to develop a strategic template for ministry in 21st century society.

MIN305 Church Planting

This paper provides insight into biblical, historical and contemporary models of church planting, as well as the social and spiritual dynamics of church planting.

THE301 Triune God and Creation

This paper builds on Understanding the Faith and is designed to provide students with an understanding of the biblical basis and the historical and modern formulations of the Christian God and his creation.

THE304 Theology and Popular Culture

This subject, which builds upon Understanding the Faith, complements the study of doctrine with an explanation of the interrelationship between theology and culture, using the medium of film.

THE306 Pastoral Theology

This paper discusses the theological issues involved in pastoral ministry at an advanced level in light of growing practical and theoretical experience.

THE308 Ecclesiology

Ecclesiology is the study of the church. Contemporary churches are often focused on "doing church", but this paper reflects critically on the nature and mission of the church. It puts in place biblical and theological foundations for understanding the church, and then reflects theologically upon contemporary developments.

XXX390 Independent Guided Study

The topic of interest is arranged in consultation with the lecturer and approved by the appropriate academic authority.